



Ditton Infant School  
[www.ditton-inf.kent.sch.uk](http://www.ditton-inf.kent.sch.uk)

## Early Years Leaflet - Supporting Your Child's Learning at Home

Building a partnership in supporting  
your child's learning

### Supporting with reading at home.

- \*Model reading to children. Show them how a good reader reads.
- \*Talk about the books you have read - if you are not showing them how excited you are by their reading then they won't be excited either.
- \*Join the local library.
- \*Encourage children to read to other family members.
- \*Allow children to access a range of texts - comics, children's newspapers, eBooks, Kindle books.
- \*Make reading real - "Can you read and follow the recipe?" "What's next on the shopping list?" "Which road are we on?"
- \*Encourage children to answer questions about the book they are reading.
- \*Act out favourite parts of the story together.
- \*Play Scrabble and other word games.
- \*Make puppets of characters using paper, sticks etc. Use these to retell the story.



### Top tips for supporting learning at home

- Make it fun.
- Hide the learning in a game.
- Play together.
- Add rewards/ incentives.
- Short, sharp, regular sessions.

#### **Some key phonic vocabulary:-**

**Phoneme** - this is the smallest unit of sound eg: s, a, t, p.

**Grapheme** - this is the written phoneme.

**Diagraph** - a phoneme containing two letters eg: sh in shop.

**Trigraph** - a phoneme containing three letters eg: air in hair.



#### **Some useful links.**

[www.familylearning.org.uk/phonicsgames.html](http://www.familylearning.org.uk/phonicsgames.html)

[www.bbc.co.uk/schools/wordsandpictures/phonics](http://www.bbc.co.uk/schools/wordsandpictures/phonics)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

[www.kenttrustweb.org.uk/kentict/content/games/literacymenu.html](http://www.kenttrustweb.org.uk/kentict/content/games/literacymenu.html)

[www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)

[www.starfall.com](http://www.starfall.com)

[www.phonicsplay.co.uk/freeIndex.htm](http://www.phonicsplay.co.uk/freeIndex.htm)

[www.oxfordowl.co.uk/home/reading-owl/reading](http://www.oxfordowl.co.uk/home/reading-owl/reading)

## Supporting with phonics at home

- \*Display phonemes or words of the week somewhere obvious - maybe in your child's bedroom or on the fridge.
- \*Use magnetic fridge letters to make words using the letters from the week.
- \*Use small magnetic boards to make words together.
- \*Make flashcards and leave them in different places - inside and out.
- \*Make a letter hunt!
- \*Look for the letters and words learnt in stories you read with your child.
- \*Match words and pictures together and play pairs.
- \*Play I spy and look for objects that begin with the phonemes learnt.
- \*Play action games, but sound the words out like a robot!
- \*Think of as many words as you can that begin with the one phoneme.
- \*Make up real and made up 'alien' words and practise reading these.

## Supporting with mathematics at home

- \*Make your own number cards, practise muddling them up and putting them back in the right order.
- \*Have your own number hunt.
- \*Use magnetic numbers or the number formation rhyme cards to encourage number recognition.
- \*Make up number sentences using number cards.
- \*Play skittles and work out each player's score or how many are left after each roll.
- \*Count how many steps it is to bed, how many hops your child can do or how many pieces of snack they have in their bowl.
- \*Use your child's favourite toys to motivate them to count, sort and group objects and solve simple calculations.
- \*Use play dough to make number shapes, or count - how many little balls they can make from one piece of play dough.



## Supporting with handwriting at home

