13.11.26 - Next week in Phonics/Spelling we will be learning:

Group 1: Mrs Jones/Mrs Lismore and Miss Davis (RA1)	**Group 2: Miss Beeches (RA1)**	**Group 3: Miss Seymour, Mrs Coombes and Mrs Fermor (RSp1)**
Phase 2:  New tricky words - the	Phase 2: Review all of the sounds we have learnt so far; s a t p i n m d g o c k ck e u r h b f l New tricky words – the I is	Phase 3:  Double letters (dd, mm, tt, bb, rr, gg, pp, ff – bigger, rabbit, etc.) New tricky words – are, sure, pure
Group 4: Mrs Mundy/Mrs Cox (RSu1)	**Group 5: Mrs Kitchen (1A1)**	**Group 6: Miss Seymour (1A2)**
Phase 4: Words ending in -ing (swimming) Words ending in -ed /t/ (bumped) Words ending in -ed /id/ (melted) Words ending in -est (strongest) New tricky words – out, today	Phase 5: Review longer words (rooftop, bedroom) Review tricky words – all, are, I, of, one, here, today **This week's spellings:** 1. **spray** 2. **boy** 3. **proud** 4. **sea** 5. **popcorn**	Phase 5: Review ie, i, i-e Review ay, a, a-e Review oa, o, o-e Review e, ie, e-e, ea Review ew, u-e, u, ue Review tricky words – house, mouse, water, want, they, pure, sure, could, would, should, our, some, come, love, your, people, their, oh, Mr, Mrs, Ms, ask, were, there, little, here, today, one, their, when, what, here **This week's spellings:** 1. **fried** 2. **game** 3. **open** 4. **eating** 5. **prize**

Group 7: Mrs Barber (5r)	Group 8: Mrs Mundy/Mrs Cox (2Sp1)	Group 9: Mrs Kitchen (2Sp2)
Phase 5 review with a focus on spelling: ie making an ee and igh sound y making ee, igh and i sound ea making an ee and e sound a making an a and ai sound Review tricky words – friend **This week's spellings:** 1. **cities** 2. **shriek** 3. **sorry** 4. **reply** 5. **myth** 6. **please** 7. **measure** 8. **action** 9. **basic** 10. **water**	Spelling rules: Review tricky words – once, two, any, many Homophones **This week's spellings:** 1. **knight** 2. **night** 3. **one** 4. **won** 5. **once** 6. **where** 7. **wear** 8. **to** 9. **two** 10. **too**	Spelling rules: Review tricky words – who, whole, people, friend, move, improve Homophones **This week's spellings:** 1. **our** 2. **hour** 3. **quiet** 4. **quite** 5. **see** 6. **sea** 7. **people** 8. **move** 9. **who** 10. **whole**

Group 10: Mrs Coombes (3)
Spelling rules: To apply knowledge of syllables and phoneme-grapheme relationships. To spell words ending in '-ture' 1. **adventure** 2. **picture** 3. **creature** 4. **capture** 5. **fracture** 6. **future** 7. **nature** 8. **furniture** 9. **sculpture** 10. **mixture**