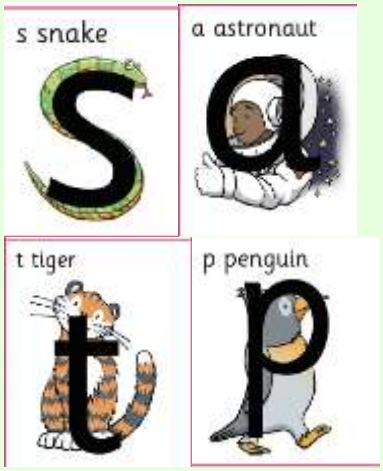
20.11.26 - Next week in Phonics/Spelling we will be learning:

Group 1: Mrs Jones/Mrs Lismore and Mrs Fermor (2S)	Group 2: Miss Beeches and Mrs Fermor (RA2)	Group 3: Miss Seymour and Miss Davis (3S)
Phase 2: 	Phase 2: ff (puff) ll (bell) ss (mess)  New tricky words – put, pull, full, as	
Group 4: Mrs Mundy/Mrs Cox (RSp2)	**Group 5: Mrs Mundy/Mrs Cox (1A1)**	**Group 6: Mrs Kitchen (1A2)**
Phase 3: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear Review tricky words – the, I, put, pull, full	Phase 3 Review: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear Review tricky words – no, go, so, my, by, to, into, out, the **This week's spellings:** **1. feel** **2. right** **3. food** **4. hard** **5. down**	Phase 5: ir (bird) ie (pie) ue (blue) ue (rescue) u (unicorn) New tricky words – their, people, oh, your **This week's spellings:** **1. bird** **2. pie** **3. blue** **4. rescue** **5. unicorn**

Group 7: Miss Seymour (1Sp1)	Group 8: Mrs Kitchen and Mrs Dearing (2Sp1)	Group 9: Mrs Dearing (2Sp2)
Phase 5: y (funny) ea (head) wh (wheel) oe (toe) ou (shoulder) New tricky words – any, many, again **This week's spellings:** **1. happy** **2. head** **3. wheel** **4. toe** **5. shoulder**	Spelling rules: Why do some words have the spellings kn and gn for /n/ and wr for /r/? **This week's spellings:** **1. knew** **2. kneel** **3. gnarl** **4. wreck** **5. wrinkly** **6. gnaw** **7. gnome** **8. design** **9. wrapping** **10. knitting**	Spelling rules: The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? **This week's spellings:** **1. swan** **2. quantity** **3. wart** **4. worse** **5. worship** **6. wash** **7. watch** **8. quarter** **9. world** **10. swarm**
Group 10: Mrs Barber (2Su1)	**Group 11: Mrs Coombes (SS610)**	
Spelling rules: Why does 'c' make the sound /s/ in some words? How can I spell the sound /zh/? **This week's spellings:** **1. brace** **2. lacy** **3. price** **4. city** **5. choice** **6. television** **7. pleasure** **8. unusual** **9. casual** **10. conclusion**	Spelling rules: To apply knowledge of syllables and phoneme-grapheme relationships To spell words with irregular spelling patterns. **1. actual** **2. answer** **3. earth** **4. island** **5. often** **6. bicycle** **7. circle** **8. enough** **9. fruit** **10. popular**	