4.9.26 - Next week in Phonics/Spelling we will be learning:

Group 1: Miss Davis (RAut2/Spr1)	**Group 2: Mrs Coombes** (RSpr1)	**Group 3: Miss Seymour** (RSpr2)
Phase 2: New tricky words – she, he, of, go	Phase 3: Review tricky words – the, I, put, pull, full	Phase 3: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear Review tricky words – the, I, put, pull, full
Group 4: Miss Seymour (RSum1)	**Group 5: Mrs Mundy/Mrs Cox and Mrs Barber** (1Aut1)	**Group 6: Mrs Kitchen** (1Sum2)
Phase 4: CVCC (consonant, vowel, consonant, consonant) words with short vowels (went, help) New tricky words – said, so, have, like)	Phase 3 Review: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear Review tricky words – no, go, so, my, by, to, into, out, the **This week's spellings:** 1. **feel** 2. **right** 3. **food** 4. **hard** 5. **down**	Phase 5: eigh (eight) aigh (straight) ey (grey) ea (break) kn (knee) gn (gnaw) mb (thumb) ere (here) eer (deer) New tricky words – busy, beautiful, pretty, hour **This week's spellings:** 1. **eight** 2. **know** 3. **sign** 4. **thumb** 5. **beautiful**
Group 7: Mrs Mundy/Mrs Cox (BtoS)	**Group 8: Mrs Kitchen** (2Spr1)	**Group 9: Mrs Dearing** (2Sum2)
Bridge to spelling: What do I need to know to think about spelling? How do I use my sound mat to help me spell? **This week's spellings:** 1. **giggle** 2. **lamb** 3. **rocket** 4. **wrong** 5. **whale** 6. **ghost** 7. **wrist** 8. **league** 9. **tail** 10. **tale**	Spelling rules: Why do some words have the spellings kn and gn for /n/ and wr for /r/? **This week's spellings:** 1. **knew** 2. **kneel** 3. **gnarl** 4. **wreck** 5. **wrinkly** 6. **gnaw** 7. **gnome** 8. **design** 9. **wrapping** 10. **knitting**	Spelling rules: Why do some longer words have the spelling 'ti' for /sh/? **This week's spellings:** 1. **motion** 2. **portion** 3. **mention** 4. **location** 5. **dictation** 6. **station** 7. **action** 8. **reflection** 9. **emotion** 10. **collection**